

**Grade.**  
**Measured against a student's learning and understanding of the of the curriculum.**  
 A performed exceptionally, well above average  
 B at least good, above average  
 C competent, average  
 D basic level, below average  
 E weak, well below average

**Comparison**  
 This shows the difference between the progress shown the last report and this one. Up (+), Down (-) or the same (=).

**Assessment Score**  
 This is a percentage that show how the child has performed over all assessments.

**Next Step Action**  
 This shows students how they can specifically improve in each subject.

**Red = cause for concern.**

**Green = high Attainment or who have made a significant improvement from their previous assessment.**

**THRIVE Attitude to Learning**  
 Significant strengths are shown by "Y", areas for development are shown by an "N".

Subject	Teacher	Grade	Comparison	Assessment Score %	Median score for the year %	Next Step Action	Tenacity	Hard work	Responsibility	Independence	Visionary	Excellence
English Language	Ms Twibell	C	=	56	55	Use a wider range of methods that match the purpose of the writing task.	Y					
Maths	Mr Henkinson	D	-	40	55	Make sure you complete all work set each lesson to a high standard.	N			N		
Science	Mr Gilbert	B	-	70	60	Ask more questions in class to stretch your understanding.		Y				
Art	Mrs Greenwood	E	-	30	60	Use target and success criteria on the board to help you manage your time effectively.				Y		
Computing	Ms Miller	D	=	50	60	Develop your creative computer skills through online Photopea.						
Design Technology	Mr Bowker	D	=	52	60	Name the two plastic groups and name products that are made from specific types of plastic.		y				
Food, Nutrition & Cooking	Miss Hunt	D	=	51	45	Ensure you work independently to complete all work set to the best of your ability.						
French	Mrs Cloarec	C	+	59	50	Avoid distracting others in order to make the same progress in class as you did in lockdown.						
Geography	Mrs Berry	D	=	40	45	Use geographical terms in your answers.			y			Y
History	Mr Taylor	A	+	89	45	Ensure you use key facts and historical vocabulary accurately in your writing.						
Music	Mr Bousie	C	+	80	85	Listen to an even wider variety of music to expand your musical horizons.	y			Y		
Performing Arts	Ms Oliver	A	=	90	45	Spend time rehearsing your dance, define and extend movements when working practically.						
Physical Education	Mr Lawton	C	=	50	49	Continue to use a range of skills within competitive situations.			Y			
Religious Studies	Mr Bruce	A	=	70	40	Give thoughtful responses using different forms of expression ensuring they are rooted in evidence.				N		

Attendance (%)	Number of Authorised Absences	Number of Unauthorised Absences	Number of Possible Sessions	Number of Lates	THRIVE Points	Behaviour Points	Total Points (Year 9 Average)
99	1	0	154	1	132	60	72 (174)

**THRIVE points** are the positive points rewarded. **Behaviour points** are the negative points. The total average for the year is shown so you can see how your child compares to the year group. Further details can be found on ClassCharts.