

FRENCH CURRICULUM MAP

Threshold Concepts		Milestone 1 - Year 7	Milestone 2 - Year 8	Milestone 3-Year 9	Milestone 4 - Year 10	Milestone 5 - Year 11
	Content	<p>Year 7 Cycle 1 Me and My family Name & Age Birthday Where I live Cycle 2 My family Family Descriptions Pets Opinions about family Cycle 3 School subjects and opinions School timetables Free time after school Opinions about free time</p>	<p>Year 8 Cycle 1 The Media TV Cinema Reading Technology Cycle 2 Holidays Where you go on holiday Modes of transport Holiday camp activities My dreams Cycle 3 Paris What you can do in Paris I love Paris A week in Paris What did you do in Paris?</p>	<p>Year 9 Cycle 1 Clothes and Colours - describe a photo What are you wearing? What is on the photo? How are they feeling? What are they doing? Cycle 2 Healthy and Unhealthy Eating What do you eat for breakfast? What did you eat at a celebration? What do you do to stay healthy? Cycle 3 The Environment What are the problems in my town? World problems What to do to save the planet</p>	<p>AQA 1: Identity and culture Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership Topic 2: Technology in everyday life • Social media • Mobile technology Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport Topic 4: Customs and festivals in Sport Topic 4: Customs and festivals in French-speaking countries/communities Theme 2: Local, national, international and global areas of interest Topic 1: Home, town, neighbourhood and region</p>	<p>AQA Theme 2: Local, national, international and global areas of interest Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living Topic 3: Global issues • The environment • Poverty/homelessness Topic 4: Travel and tourism Theme 3: Current and future study and employment Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions Y11</p>
Phonics	Speaking Assessment	Identify sound patterns and develop and improve pronunciation. Start to read aloud and complete dictation of short sentences. *an/ans/mon *in (cinq,vingt) *silent h (j'habite) *silent s/t (parents/est/sont) *silent final s and x *Liaison - je voudrais avoir *silent final consonants * ment/ant *silent e/a *i (lundi) *Liaison (je vais)	Revisit and continue to identify sound patterns develop and improve pronunciation. Read aloud and complete short and longer dictations *r (regarder) *sion/tion (action/passionant) *ç (français) * u (sur) * en (en France) * gne (montagne) * er infinitive endings sound * è in être *eau (bateau) * i (interessant) * é perfect tense endings *è (dernière)	Have a good knowledge of the effect of sound patterns on pronunciation. Read aloud a text using correct pronunciation, short paragraphs or sentences in dictation. * ille (fille) *silent final s * eu (bleu) *ain/in *th (thé) *u (bu, du) * in/en/on * Silent final consonants * ion * im (important) * au (il faut) * é on perfect tense endings	Show a good awareness of the phonic sounds of French and apply this confidently when reading aloud,describing photos, performing role plays and pronouncing words in a conversational setting. Be able to correct others pronunciation.	Show a good awareness of the phonic sounds of French and apply this confidently when reading aloud,describing photos, performing role plays and pronouncing words in a conversational setting. Be able to correct others pronunciation.

Verbs and Tenses	Writing and Translation Assessment	<ul style="list-style-type: none"> * est/sera *-er verbs habiter (j'habitais/j'habiterai) * J'ai/ Je m'appelle * avoir/être (je/il/elle/) *Quand j'étais jeune *Quand je serai plus âgé *Je voudrais * L'année prochaine j'aurai * je dirais que 	<p>All of year 7 Verbs +</p> <ul style="list-style-type: none"> * regarder in present, imperfect, immediate future and conditional * infinitive verbs with opinions * lire (irregular verb in present tense) * nous form of regular and irregular verbs * immediate future * ce serait + opinions * Je voudrais + infinitives * modal verb on peut /on pouvait + infinitives * perfect tense in je and on forms 	<p>All year 7 and 8 verbs +</p> <ul style="list-style-type: none"> * porter in different tenses * est/sont en train de + infinitives * avoir l'air de * manger in different tenses * boire in different tenses * recap of perfect tense * il faut + infinitives * Pour + infinitives 	<p>See AQA Specification for full verb tenses</p> <p>FOUNDATION</p> <p>present</p> <p>perfect</p> <p>imperfect: avoir, être and faire</p> <p>other common verbs in the imperfect tense (R)</p> <p>immediate future</p> <p>future (R)</p> <p>conditional: vouloir and aimer</p> <p>pluperfect (R)</p> <p>passive voice: present tense (R)</p> <p>imperative</p> <p>present participle.</p> <p>HIGHER</p> <p>Tenses:</p> <p>future</p> <p>imperfect</p> <p>conditional</p> <p>pluperfect</p> <p>passive voice: future, imperfect and perfect tenses (R)</p> <p>perfect infinitive</p> <p>present participle, including use after en</p> <p>subjunctive mood: present, in commonly used expressions (R).</p>	<p>See AQA Specification for full verb tenses</p> <p>FOUNDATION</p> <p>present</p> <p>perfect</p> <p>imperfect: avoir, être and faire</p> <p>other common verbs in the imperfect tense (R)</p> <p>immediate future</p> <p>future (R)</p> <p>conditional: vouloir and aimer</p> <p>pluperfect (R)</p> <p>passive voice: present tense (R)</p> <p>imperative</p> <p>present participle.</p> <p>HIGHER</p> <p>Tenses:</p> <p>future</p> <p>imperfect</p> <p>conditional</p> <p>pluperfect</p> <p>passive voice: future, imperfect and perfect tenses (R)</p> <p>perfect infinitive</p> <p>present participle, including use after en</p> <p>subjunctive mood: present, in commonly used expressions (R).</p>
Grammar/Opinions,	Content	<ul style="list-style-type: none"> *Nouns and gender *Simple opinions J'aime, J'adore, Je n'aime pas, Je déteste *Qualifiers parce que/car c'est... *intensifiers très, un peu *Negatives 	<p>All of Year 7 grammar +</p> <ul style="list-style-type: none"> * Position of negatives * Position of time phrases * C'est/c'était + opinions * en /au/aux with countries 	<p>All of Year 7 & 8 grammar +</p> <ul style="list-style-type: none"> * adjectival agreement of colours * weather *more intensifiers 	<p>See AQA Specification for full grammar content.</p>	<p>See AQA Specification for full grammar content.</p>
Cultural Capital	Content	<p>European Day of Languages in September - tutor activities. An introduction to cultural aspects of life in France. Where is France in relation to GB and other French speaking countries in Europe, the weather. How they greet each other, school life and meals in school.</p> <p>Festivals Noel, Paques. Understand how a language can impact on their lives and influence their future.</p> <p>Film Kirikou.</p>	<p>European Day of Languages in September - tutor activities. Regions of France for holidaying, TV and cinema habits, Sport in France, Café culture and currency. Paris as a city and la révolution française (14 juillet). Fashion. La musique en France and opinion giving.</p> <p>School visit - to Northern France and Belgium.</p> <p>Festivals La Chandeleur. Les carnivals et festivals.</p> <p>Film Petit Nicholas</p>	<p>European Day of Languages in September - tutor activities. How a language can benefit their future careers</p> <p>Festivals La Bastille /le 14 juillet , Noel, Le Saint Sylvestre, Poisson d'avril, Paques, la Chandeleur, Tour de France, la festival de film et le festival de la musique.</p> <p>Film - Les choristes/The African Doctor</p>	<p>European Day of Languages in September - tutor activities.</p> <p>Festivals La Bastille /le 14 juillet , Noel, Le Saint Sylvestre, Poisson d'avril, Paques, la Chandeleur, Tour de France, la festival de film et le festival de la musique.</p> <p>Film - La famille Belier</p>	<p>European Day of Languages in September - tutor activities. School system in France and examinations. World of Work. France's approach to protecting the environment. Les Restos du Coeur.</p>
Assessment		<p>40 word writes Short translation. Describing a photo.</p>	<p>Describing a photo, sentence and short paragraph translation. 40 and 90 word writes</p>	<p>Describing a photo. Sentence and longer paragraph translation. 40/90 word writes.</p>	<p>1. Listening exam 25%</p> <p>2. Reading exam 25%</p> <p>3. Speaking 25%</p> <p>4. Writing exam 25%</p>	<p>1. Listening exam 25%</p> <p>2. Reading exam 25%</p> <p>3. Speaking 25%</p> <p>4. Writing exam 25%</p>