

| GERMAN CURRICULUM MAP  |   |  |  |
|--|---|--|--|
| GERMAN Threshold Concepts  |   | GERMAN YEAR 10   | GERMAN YEAR 11   |
| <b>Content</b>   |   | <p>AQA</p> <p>1: Identity and culture<br/>Topic 1: Me, my family and friends</p> <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Marriage/partnership</li> </ul> <p>Topic 2: Technology in everyday life</p> <ul style="list-style-type: none"> <li>• Social media</li> <li>• Mobile technology</li> </ul> <p>Topic 3: Free-time activities</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Cinema and TV</li> <li>• Food and eating out</li> <li>• Sport</li> </ul> <p>Topic 4: Customs and festivals in Sport</p> <p>Topic 4: Customs and festivals in French-speaking countries/communities</p> <p>Theme 2: Local, national, international and global areas of interest<br/>Topic 1: Home, town, neighbourhood and region</p> | <p>AQA</p> <p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none"> <li>• Charity/voluntary work</li> <li>• Healthy/unhealthy living</li> </ul> <p>Topic 3: Global issues</p> <ul style="list-style-type: none"> <li>• The environment</li> <li>• Poverty/homelessness</li> </ul> <p>Topic 4: Travel and tourism</p> <p>Theme 3: Current and future study and employment<br/>Topic 1: My studies<br/>Topic 2: Life at school/college<br/>Topic 3: Education post-16<br/>Topic 4: Jobs, career choices and ambitions Y11</p>  |
| <b>Phonics</b>   | <b>Speaking Assessment</b>                | Show a good awareness of the phonic sounds of German and can apply this confidently when reading aloud, describing photos, performing role plays and pronouncing words in a conversational setting. Be able to correct others pronunciation.   | Show a good awareness of the phonic sounds of German and can apply this confidently when reading aloud, describing photos, performing role plays and pronouncing words in a conversational setting. Be able to correct others pronunciation.   |
| <b>Verbs and Tenses</b>  | <b>Writing and Translation Assessment</b> | <p>See AQA Specification for full verb tenses</p> <p>regular and irregular verbs</p> <p>reflexive</p> <p>modes of address: du, Sie</p> <p>modes of address: ihr (R)</p> <p>impersonal (most common only eg es gibt, es geht, es tut weh)</p> <p>separable/inseparable</p> <p>modal: present and imperfect tenses, imperfect subjunctive of mögen</p> <p>infinitive constructions (um...zu...; verbs with zu...) (R)</p> <p>negative forms</p> <p>interrogative forms</p> <p>Tenses:</p> <p>present</p> <p>perfect: excluding modals</p> <p>imperfect/simple past: haben, sein and modals</p> <p>imperfect/simple past: other common verbs (R)</p> <p>future</p> <p>pluperfect (R)</p> <p>imperative forms.</p>   | <p>See AQA Specification for full verb tenses</p> <p>regular and irregular verbs</p> <p>reflexive</p> <p>modes of address: du, Sie</p> <p>modes of address: ihr (R)</p> <p>impersonal (most common only eg es gibt, es geht, es tut weh)</p> <p>separable/inseparable</p> <p>modal: present and imperfect tenses, imperfect subjunctive of mögen</p> <p>infinitive constructions (um...zu...; verbs with zu...) (R)</p> <p>negative forms</p> <p>interrogative forms</p> <p>Tenses:</p> <p>present</p> <p>perfect: excluding modals</p> <p>imperfect/simple past: haben, sein and modals</p> <p>imperfect/simple past: other common verbs (R)</p> <p>future</p> <p>pluperfect (R)</p> <p>imperative forms.</p> |
| <b>Grammar/Opinions, Adjectives, Conjunctions, Time Phrases.</b> | <b>Content</b>                            | See AQA Specification for full grammar content.  | See AQA Specification for full grammar content.  |
| <b>Cultural Capital</b>  | <b>Content</b>                            | <p><i>Kultur</i> slot in every lesson- students learn about the culture of Germany/German-speaking countries relating to the topic studied.</p> <p><b>German TV</b> watched more frequently to improve listening skills.</p> <p><b>Festivals:</b> Christmas/Easter traditions</p> <p><b>European Day of Languages</b> in September - tutor activities.</p> <p>How a language can benefit their future careers and is an important choice to make as an option. The value of knowing a second language.</p> <p><b>Film</b> - Goodbye Lenin</p>  | <p>German festivals and events studied in more detail, such as the Berlin Marathon.</p> <p><b>European Day of Languages</b> in September - tutor activities. How a language can benefit their future careers and is an important choice to make as an option. The value of knowing a second language.</p> <p><b>Film</b> - Das Leben der Anderen</p>   |
| <b>Assessment</b>  |   | <ol style="list-style-type: none"> <li>1. Listening exam 25%</li> <li>2. Reading exam 25%</li> <li>3. Speaking 25%</li> <li>4. Writing exam 25%</li> </ol>   | <ol style="list-style-type: none"> <li>1. Listening exam 25%</li> <li>2. Reading exam 25%</li> <li>3. Speaking 25%</li> <li>4. Writing exam 25%</li> </ol>   |