

## A Level summer transition project

# English Language

1. Annotate the following texts. Try to include as many different language features as you can.

How do these features influence you, as the reader?

Answer in bullet point form.

Text A: This poster was sent to sixth form colleges.

**ARE YOU GOING ON HOLIDAY WITH  
YOUR FRIENDS THIS SUMMER OR  
WOULD YOU LIKE TO PLAN A HOLIDAY  
WITH YOUR FRIENDS?**

**HOW CLOSE ARE YOU AND YOUR  
MATES?**

**WHAT COULD YOU LEARN ABOUT  
EACH OTHER ON HOLIDAY?**

**A NEW BBC SERIES "BEACH BUDDIES"  
IS LOOKING TO FOLLOW GROUPS OF  
FRIENDS AS THEY HAVE FUN IN THE  
SUN!**

**IF YOU ARE AGED IDEALLY 18-24  
WE WOULD LOVE TO HEAR FROM YOU!**

To apply or to nominate someone you know contact:  
**[beachbuddies@diversebristol.tv](mailto:beachbuddies@diversebristol.tv)**

**Or call 0203 189 3113 / text 07584 682805**

**Please leave your name, contact number and a brief outline of your  
holiday plans**

Text B: This is a flyer sent to blood donors.

### 3. Brush up on your grammar

There are plenty of interactive resources on the internet to help you do this. Start with key stage 3 grammar games. Make it fun!

You should know the different word classes (parts of speech) and different sentence types and functions.

David Crystal's 'Making Sense of Grammar' or 'Rediscover Grammar' are user-friendly text books.

Internet resources:

<http://www.universalteacher.org.uk/>

Check this out! This is a reading list by the guru himself: David Crystal



**Sometimes,  
filling up  
just can't  
wait**

It's a real worry thinking you might run out of petrol - nobody wants to break down. And it's just the kind of worry we don't want to give those hospital patients in need of a blood transfusion.

Our stocks of your blood group are now running low. You should recently have received an invitation mailing - please try to find a convenient donation session if you possibly can. Thank you.

#### **Please don't let us run out**

Your invitation Session Listing leaflet gives a choice of local venues. Or, call **0845 7 711 711** or visit **[www.blood.co.uk](http://www.blood.co.uk)** at any time to find when and where you can give blood in your area. Thank you.

<http://www.guardian.co.uk/books/2006/sep/20/top10s.english.language>

#### 4. **Language and Gender Research Project**

What did the following researchers have to say about language and gender? Make key point notes to bring to class on the first day back. These don't have to be too detailed but you do need to have a general understanding of their main points.

- Robin Lakoff
- Don Zimmerman and Candice West
- Dale Spender
- Pamela Fishman
- Deborah Tannen
- Peter Trudgill
- Jennifer Coates

*Study hint* – you may find the following website helpful: [www.universalteacher.org.uk/lang/gender](http://www.universalteacher.org.uk/lang/gender)

#### **Who to contact if you should require further assistance**

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