



Glossopdale  
School & Sixth Form







# Welcome

*To Glossopdale School and Sixth Form; a large 11-18 school which is caring, ambitious, inclusive and proud to be at the heart of our local community.*



Our core purpose is to support students of all abilities and backgrounds to develop high aspirations and achieve their potential. We encourage all students to work hard and aim high in order to succeed both academically and personally. This is encapsulated in our vision '***To aspire, endeavour and thrive together***'.

We have the highest expectations of students and of ourselves; every student is expected to work hard, behave well and contribute positively to the school community. Our mission is to develop in each of our students the academic skills, learning habits, values and character traits necessary to thrive and achieve excellence.

We firmly believe that these attributes, combined with the broad, balanced curriculum offer and innovative teaching and learning, allow our students to be successful, regardless of their background or prior achievement.

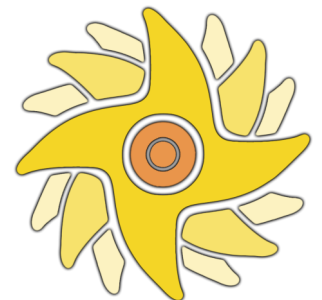
We have a passionate and dedicated team of teaching and support staff that go 'above and beyond' for our students and provide the support they need to thrive in all of their achievements.

At Glossopdale we believe that success should be measured both by academic progress and attainment, but also by personal and social development and the contribution our students make to our community. For this reason, we encourage and celebrate a student's willingness to participate, to serve and to lead. Through the development of these important attributes we aim to develop, alongside academic success, strong character traits in all of our students that will serve them well throughout their lives.


We are delighted that you are considering Glossopdale as the next step for your child and hope that she or he will soon become a part of our school community. Our aim is to work in close partnership with all parents and families and to achieve success together for our young people in all that they do.

Please do not hesitate to contact us if you would like more information.

**Debbie McGloin**  
**HEADTEACHER**







Glossopdale School and Sixth Form; students, staff, governors and parents, along with a wealth of other friends, colleagues, visitors and supporters, is a community. Our community is built upon, and owes its success to, our daily reinforcement and fostering of the values we know are essential and admirable. Every detail of our school's expectations is aimed at nurturing one of our THRIVE values and strengthening the school community.

We have a robust pastoral structure which supports students from their transition in Year 6 to them leaving for employment or Higher Education at the end of Year 13. Each year group has a non-teaching Year Manager to support their wellbeing, a Year Leader who focuses on progress and academic achievements, as well as a tutor. We have a Head of each Key Stage to oversee all areas of students' development and members of the Senior Leadership team assigned to each Key Stage to support and monitor academic and pastoral processes.

# We are... A Tenacious Community



We know that success requires resilience and determination. In our Personal Development programme, we develop students' growth mindsets, their awareness of their own strengths and areas for development, and strategies to challenge themselves throughout their school career. Personal Development is taught in tutor times and covers a range of topics including Citizenship, Relationships, Health and Sex Education, as well as Modern British Values, Literacy and Study Skills. Students also have a Beliefs and Values lesson each week where they explore religions from around the world in addition to content from the PSHE (Personal, Social and Health Education) curriculum including healthy lifestyles, emotional wellbeing and social influences.

At Glossopdale, we have a long tradition of welcoming in experts, guest speakers, mentors and local professionals to work with students, focused on social, emotional and mental health, careers, further education and community issues. We have excellent links with local and Russell Group universities and aim to generate a lifelong love of learning. Students will attend 3 Super Learning Days a year exploring age appropriate content from the Personal Development curriculum.

Our 'Aspire' programme includes a range of events...

To prepare for the challenges students will face when they leave school, we provide comprehensive careers guidance from Year 7 onwards. This gives our young people the skills, knowledge and confidence they need to make informed decisions about their education, training and career development. Students are also given the opportunity to experience the world of work through our extensive work experience and learning enterprise days. Other students may receive extended work placements linked to their choice of a work-related learning pathway.







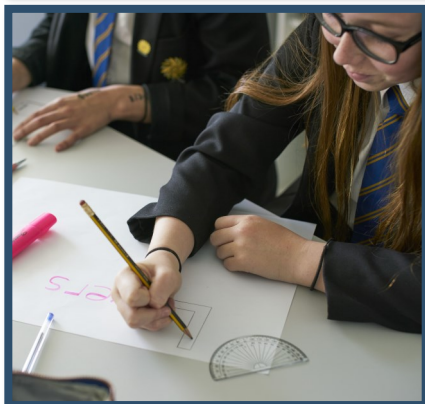


We have high ambitions for every student at Glossopdale School, and we want each one of them to have the same high expectations of themselves. Our curriculum is an ambitious one; the content in every subject is designed to stretch, challenge and inspire. We know that when students are thinking, they are learning. Our curriculum offer is broad and balanced, from Key Stage 3 to Key Stage 5.

We want our students to gain satisfaction through hard work and engagement with their studies. We know that a determined focus on excellent progress and grades will take them to Post-16, University and beyond. We also want Glossopdale School to be the place where students find their passion and set their goals. Our curriculum offers a rich variety of subjects that will enable them to have the widest possible choice of future career or study. Traditional GCSE subjects in English, Maths, Sciences, Humanities, Languages, Arts and Technology sit side by side with some more vocational and technical courses in Sport, Performance, Social Sciences, Business and Catering. Across all subjects, we want students to be excited and enthused, to express themselves confidently and eloquently and to rigorously expect the best academic standards of themselves.

One of the essential pieces of equipment for every student is their red pen. Students at Glossopdale become used to using this in their lessons to correct, improve and extend their work, persistently reflecting and improving. Weekly homework activities offer students the opportunity to consolidate their learning; we also offer a range of after-school interventions to improve knowledge and skills in a range of subjects.

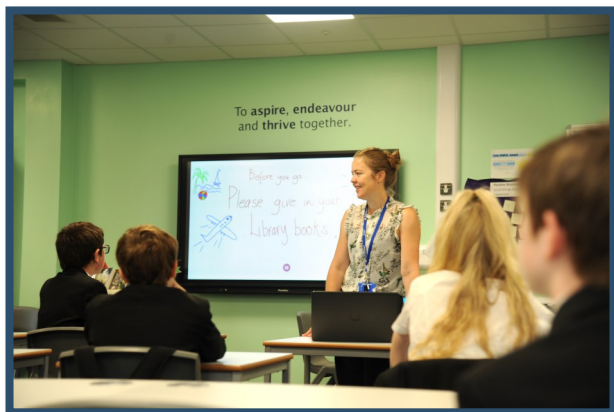
Every student's progress is tracked regularly and we report home to parents on how your child is performing in each subject, and their next steps in meeting the curriculum goals. An annual parents' evening is held where we discuss individual strengths and targets for your child. We also hold a Parents' Information Evening each year where we communicate curriculum content, study skills and key information in helping you to support your child's learning.







# A Responsible Community



Your child's growth at Glossopdale School includes much more than academic achievements. Our aim is to nurture confident, respectful and reflective individuals. We want all of our students to contribute to the success and development of the school community and have a wide range of leadership opportunities for them to do so. As soon as they arrive in Year 7, students are invited to get involved; from Anti-stigma ambassadors, Student Council representatives, Mental Health representatives and Anti-bullying ambassadors to Sports Leaders, Head Students, Prefects and Duke of Edinburgh participants.



Each student follows the Leadership Ladder where their community activities are rewarded and recognised as they progress through the school, from Bronze to Silver, then Gold and Platinum.

Our THRIVE rewards system celebrates students' achievements in demonstrating our school's values; you can receive a live update of your child's rewards each day and these are honoured in termly assemblies, rewards trips and events and with the acquisition of pin badges that the students wear with pride.



Our fantastic new building is designed to reflect and compliment the local landscape. The open skies and green peaks surrounding the school are its source of inspiration and we are wholly committed to respecting and preserving the environment around us; local, national and global. We are one of very few schools in the country to separate all of our waste to reduce landfill, raising students' ethical consciousness and consideration for the world around them, present and future. Our cups are compostable, all of our food packaging is recyclable and even the school ties are made from recycled tyres!



# An Independent Community

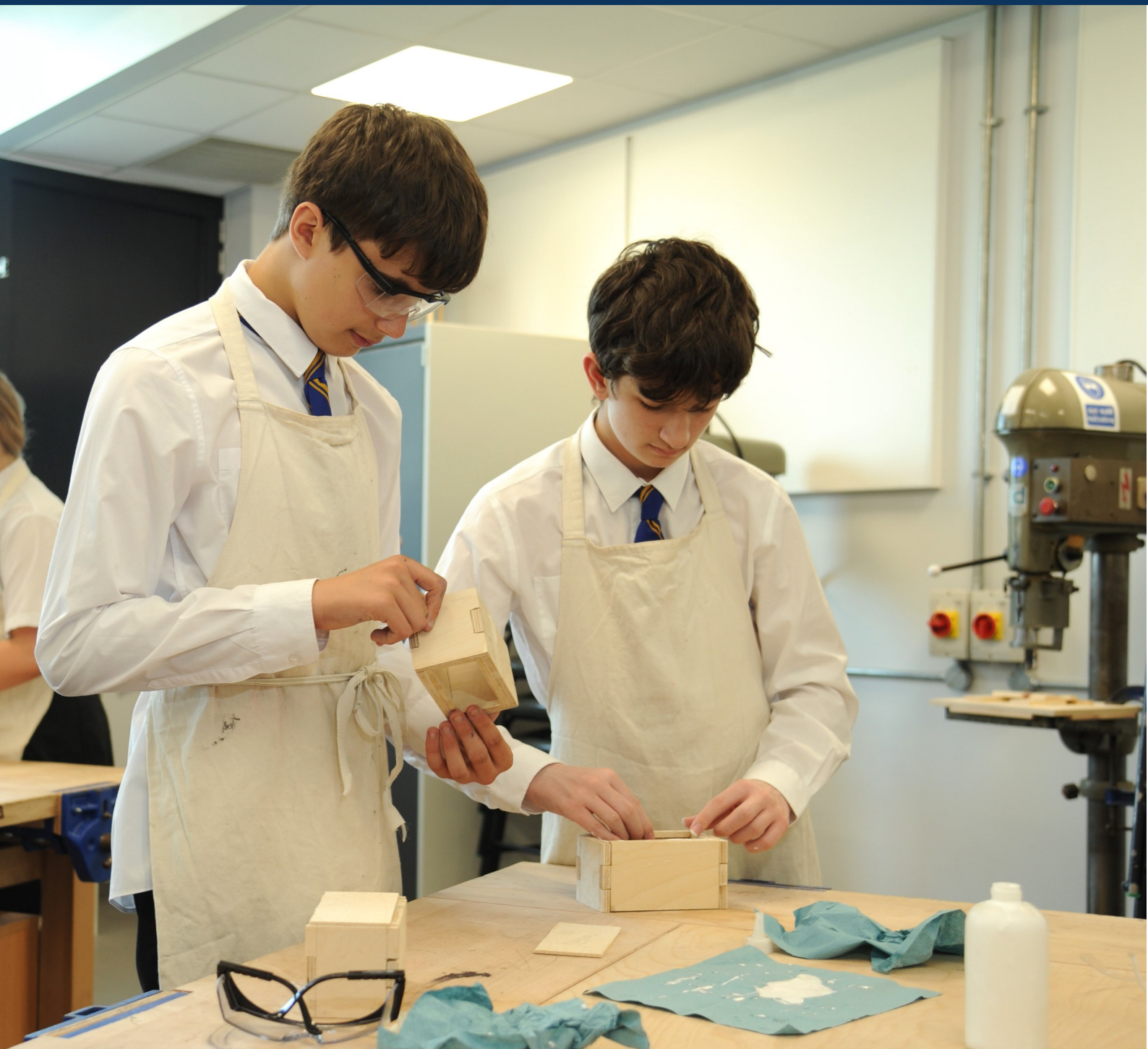


Our students are encouraged to think creatively in all aspects of their learning, to develop enquiring and creative minds and to build positive attitudes about themselves. Students are encouraged to take part in a full range of visits in the UK and abroad. Clubs, work placements and extra-curricular competitions widen their experiences and perspectives and support the delivery of our curriculum. We are proud of our competitive sports teams in football, rugby, basketball, netball and hockey and also offer our students a full range of recreational sporting activities. Our partnership with The Place allows us to provide a wide range of indoor and outdoor sports for students to pursue during and after the school day.

Glossopdale School has a vibrant music and performing arts scene, with a range of music ensembles, concert and drama performances and recent appearances in the finals of the National Music for Youth competition. We are proud of the quality of our performing arts and visual provision and believe that it has an impact on learning across all subjects and the whole school.

Students can take part in enriching activities such as the Maths Challenge, the John Muir Science award, the annual school drama performance, Young Musician of the Year, Summer Concert, STEM day, European Day of Languages, trips to universities and many, many more.









At Glossopdale School, our students learn in a modern, open and inclusive environment. The leading edge facilities we offer the students in order to advance and enhance their learning are extensive. Students have access to the latest music technology along with 6 practice rooms, a Drama studio and Theatre, Dance and Fitness studios, a professional standard Sports Hall, tennis courts, Astro-turf, Technology suites, Art studios, 8 fully equipped Science laboratories, specialist sixth form teaching rooms and an 80' touchscreen interactive board in every classroom.

As a staff body, we are outward-facing, looking to evidence and research as we develop our practices, providing staff with time and high quality training to reflect on and improve their practice, individually and collaboratively. We have a number of staff steering groups in the school that work together to research and embed evidence-based practice – in and out of the classroom – proven to improve students' outcomes.

'Our daughter was accepted at University of Arts London—London College of Fashion—for a degree in Performance Costume where around 2000 applicants and only 25 places. Alice was particularly drawn to the Textiles and Art 'A' Levels offered at Glossopdale because students' individuality was greatly encouraged and developed. She also discovered that universities are much more interested in the art-based approach to textiles that is taught at Glossopdale; rather than the fashion-based approach that most other sixth form colleges teach. Manchester Metropolitan University knows Glossopdale School and MMU tutors are particularly impressed with the consistent high standard of work over the years at the school and that the teaching is exceptional. Alice has gone on to win several arts show awards for her work; using her final piece in Art completed at Glossop School—which she also sold.'





# An Excellent Community



We strive for excellence in every aspect of our school and all of our students are encouraged to achieve their full potential. Our lesson and behaviour routines enable students to be the best they can be and we believe excellence is a habit which should pervade every aspect of our school day. Our students are our best advocates and our most honest spokespeople. We trust in them to offer critical feedback and involve them in the organisation of the school. There is a rich selection of leadership opportunities available to students, from Subject, Anti-Bullying and Wellbeing Ambassadors, to Student Council members, to Prefects and Head Students.

All of these positions carry prestige and prominence within the school, and help us develop and improve. We also have an ASPIRE programme which includes rich and varied opportunities for students to develop their intellectual skills and nurtures their personal ambition to aim high; both now and in their future pathways. Opportunities such as: Duke of Edinburgh Award, University visits, working with our Sixth Formers to develop their deep thinking skills, stretch and challenge events within faculties are all designed to enable students to be the best they can be, every day, in every way.



## A LEADING SCHOOL

Our vision, values, culture and learning habits put us at the forefront of best, current educational practice. As part of a Multi Academy Trust of thriving and successful schools, we take great pride in our commitment to reach our aspirational targets. Our facilities are high-end, cutting edge and—in many cases –industry- standard. Such as our state-of-the-art recording studios, sporting facilities, theatre and performance space.







## A HEALTHY SCHOOL

We want our students to bring the best they can to their lessons, and we encourage this through promotion of a nutritious and balanced diet. Our bright, new canteen offers breakfast every morning, a wide variety of fresh, local and handmade food every break and lunchtime, and a focus on the merits of healthy eating throughout our tutor time sessions. The Personal Development Programme and pastoral networks also nourish students' emotional health and guide students in maintaining strong social relationships and a positive, purposeful outlook. The mental and physical health benefits of exercise are developed throughout PE lessons and in a rich and varied extra-curricular programme. Our partnership with The Place allows us to provide a wide range of indoor and outdoor sports for students to pursue during and after the school day.



## A GREEN SCHOOL

Our fantastic new building is designed to reflect and compliment the local landscape. The open skies and green peaks surrounding the school are its source of inspiration and we are wholly committed to respecting and preserving the environment around us; local, national and global. We are one of very few schools in the country to separate all of our waste to reduce landfill, raising students' ethical consciousness and consideration for the world around them, present and future. Our cups are compostable, all of our food packaging is recyclable and even the school ties are made from recycled tyres!





## A SAFE AND NURTURING SCHOOL

From the day they start in Year 7, we want our students to feel that they belong here. Our pastoral structure invites students to create diverse partnerships, within and beyond their year and tutor groups. Each year group is akin to a family; a Year Manager, Progress Leader and member of the Senior Leadership team dedicated to each year group give students the confidence to know they have staff and students who really know them and will take the time to listen. Daily registration and weekly assemblies encourage



social, spiritual, global and cultural understanding, as well as an opportunity to celebrate success and reward excellence in and out of lessons.

We also know that students have diverse needs, academic and emotional. We have a range of bespoke facilities, services and areas of the school where students can access the individual support they need, including The Hive, Learning Support, Year team offices, the School Nurse and counsellor.

*“Students who feel safe  
and supported are  
students who are  
enabled to learn.”*



Our Learning Support team is multi-skilled, including a large number of experienced learning support assistants who provide specialist intervention in lessons, at lunchtimes and after school. We are proud to be inclusive and welcome students with a wide range of needs.





## GLOSSOPDALE SIXTH FORM

All students have to continue their education or training beyond the age of 16. We have a thriving and popular Sixth Form, offering 300 students a wide range of academic and vocational courses with brand new state of the art facilities. We have the latest ICT equipment and practical suites for Performing Arts, Science, Music Technology, Creative Digital Media and Art as well as bespoke seminar rooms and communal social and study space. At Glossopdale our post 16 provision is extensive and primarily offers courses at level 3 (A Level) and some at Level 2. Courses can be purely academic or vocational or a mixture of both.

Some courses have a minimum entry requirements and these can be found in the Sixth Form Prospectus.

The Sixth Form Centre is conducive for deep learning in a supportive atmosphere. Students continue to benefit from our strong pastoral support as well as our links with universities and businesses in the Glossopdale community and throughout Greater Manchester. As with the rest of the school, regular assessment, feedback and supportive intervention gives students clear targets and allows them to take regular ownership of their educational achievements and future career aspirations. Typically students leave our Sixth Form having secured their university courses or apprenticeship pathways and our careers guidance and work experience programme ensures all students are well prepared for their future choices.





## **Glossopdale School & Sixth Form**

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